

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 never
2 sometimes
3 always
4 usually

- 2** 1 does
2 don't
3 goes
4 speak
5 watch
6 finishes

VOCABULARY

- 3** 1 restaurant
2 street
3 school
4 office
5 hospital

- 4** 1 has
2 starts
3 finishes
4 eats
5 listens to

PRONUNCIATION

- 5** 1 hos|pi|tal
2 a|ssi|tant
3 jour|na|list
4 res|tau|rant
5 wai|ter
6 re|cep|tion|list

- 6** 1 does
2 yellow
3 likes
4 young

Reading and Writing

READING

- 1
- 1 Ellie
 - 2 Sam Chen
 - 3 Sam Thurton
 - 4 Sam Chen
 - 5 Megan
 - 6 Sam Thurton

- 2
- 1 B
 - 2 A
 - 3 C
 - 4 C
 - 5 A
 - 6 B
 - 7 C
 - 8 A
 - 9 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1
- 1 False
 - 2 False
 - 3 True
 - 4 False
 - 5 True

- 2
- 1 C
 - 2 A
 - 3 B
 - 4 A
 - 5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

3 Emma

Surname: Thompson

Mother's name: Namiko

Father's name: Ted

School: St. Kitts

Bed time: 8:00